



麗澤中學

Lai Chack Middle School

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辦學宗旨

本校自創校至今，一直堅持母語教學及宏揚傳統中國文化。以基督精神，培養學生建立良好的品格，以「自強不息」為校訓，鼓勵學生自學和自律，擴闊知識領域、加強兩文三語的能力、應用科技學習、啟發潛能，以善行互相感染、切磋琢磨學問，均衡發展德、智、體、群、美、靈六育，成為良好的公民，造福社會。

學校資料

Table with school information including principal (劉國偉先生), headmaster (李潔明先生), school type (資助, 男女), and religious affiliation (基督教).

2021/2022 學年教師資料 (包括校長)

Table showing teacher statistics: 45 approved posts, 54 total teachers, 94% with education diplomas, 51% with master's/doctorate, and 12% with 0-4 years experience.

2021/2022 學年開設科目

2022/2023 學年擬開設科目

Large table comparing subjects offered in 2021/2022 and 2022/2023 across different levels (中一至中三, 中四至中六) and language mediums (Chinese/English).

* 有英語延展教學活動。

2021/2022 班級結構及全年收費

Table showing class structure and fees for 2021/2022, including class numbers (3 per year), fees (\$320 for classes 4-6), and parent/student association fees.

備註

中一至中六級均維持四班教學，藉以提升學習成效，充份照顧同學的需要。

中一入學、迎新活動及健康生活

Table detailing admission for Year 1, orientation activities, and health and life education, including information on application, interviews, and school events.

學校特色	家校合作及校風
學校管理	家校合作： 本校家長教師會於1999年成立。目的是： <ol style="list-style-type: none"> 1. 增進家長與學校的聯繫和溝通； 2. 加強家長和學校合作，以促進教育的效能； 3. 協力促進本校學生的福利。
學校關注事項： 學行並重、關懷愛護、多元發展、積極求進。 (詳情請參考本校網頁)	校風： 訓導委員會致力建立全校綱紀，培訓學生自愛、自律、自治及自強精神，務求令學生在校內和校外均行為良好、能恪守各項規則。輔導委員會及駐校社工幫助學生認識自我，使學生有正確的價值觀和人生觀，身心能健康成長。
學校管理架構： 本校為基督教中學，辦學團體為麗澤中學有限公司，設有董事會及法團校董會，由舊生及社會賢達組成。學校設有校務委員會、教務部、學生發展部及學校發展部等，負責策劃、推動及評估校內各項工作。	未來發展 學校發展計劃： <ol style="list-style-type: none"> 1. 創新教學，激發學生自主學習的動機。 2. 認清目標，發揮所長、正向人生、回饋社會。
法團校董會/校董會/學校管理委員會： 本校法團校董會已於2008年8月30日成立，學校將以法團校董會的章則、教育條例及資助則例處理校務。	教師專業培訓及發展： 設立教師專業發展小組專責統籌有關教師發展及培訓工作。本校鼓勵各科專業成長，透過共同備課、同儕觀課等，提高學與教的效能。另外，本校教師經常與本地及境外大學或友校的同工分享及交流。
環保政策： 本校已制訂有關校園管理政策及指引，定期檢視及測試課室空調溫度及用電情況。本校鼓勵師生節約用紙，並已推行環保餐具，支持循環再用，鼓勵學生回收有用物料，又設廚餘機製作肥料，進行有機種植。在各科課程滲透環保訊息，另外初中地理、高中通識教育等科目均有環保課題，讓學生明白改善環境及可持續發展的重要。本校也會透過其他學習經歷，提高學生環保意識。	全方位學習 (包括透過各學習領域、課外活動、聯課活動等，提供五種基本學習經歷) 校方希望透過聯課活動啟發學生潛能，促進社群互助，培養領導才能和責任心。校內設立25個聯課活動社團，提供各類活動，其中以學術性尤為出色，屢獲獎項。
教學規劃 全校語文政策： 自創校至今，本校一直採用母語教學，使教與學均有良好的效果。同時極重視英語訓練，由1987年起已參加外籍英語教師計劃，並致力推廣普通話成為正式課程，使學生具備兩文三語的能力。	本年度大型活動： <ol style="list-style-type: none"> 1. 北京姊妹學校交流計劃、世界(南韓)交流團、STEM深圳考察團、中華文化考察團； 2. 領袖生境外訓練； 3. 學治會台灣交流團； 4. 「傳心傳意傳關愛」油尖旺小學音樂藝術比賽； 5. 跨校閱讀工作坊； 6. 學科周(公民與社會發展、通識及人文學科周、宗教周、中文周、英文周及STEM周)； 7. 英語日、普通話日、通識日、科學日及宗教日； 8. 開放日及同樂日；
學習和教學策略： 本校堅持母語教學，以自強不息的精神，培養學生德、智、體、群、美、靈六育均衡發展，透過文、理、人、文、藝術等學科的培育，讓學生積存豐富知識及提升思考、欣賞和創作能力。按照教育局指引，配合學生的學習情況，釐訂教學進度，因材施教，期望學生們能融會貫通，學以致用。	學校設施 學校設施： 本校設有宗教館、茶藝館、多媒體學習中心、创客實驗室、蘋果電腦實驗室、電腦室、校園電視台、通識研習室、自修室、輔導室、升學就業輔導室、英語中心、教學資源室、學生自治會室、圖書館、數碼工作室、多用途室、禮堂及空中花園等。全校空調及設無線網絡，所有課室均設有紅外線無線麥克風系統、擴音器、電腦、實物投影機、LCD投影機、觸摸式大電視及掛幕。另有iPad、手提電腦、LCD投影機多套。
本校培養學生自覺及主動學習，並讓學生反思所學知識，深入探討課題。透過不同的資源，例如運用資訊科技互動教學，啟發學生思維，帶動自主學習。本校開放教學自主空間，照顧學生多樣性，因應學生反應，靈活調整教學方法。	支援有特殊教育需要學生的設施： 本校沒有特殊支援的設施。
本校致力推動全校閱讀風氣，鼓勵學生自主學習，建構知識： <ol style="list-style-type: none"> 1. 積極推動學校電子閱讀文化，提升學生的學習興趣及學習成效：圖書館透過網上電子閱讀平台，提供數百本中英文書，鼓勵學生利用不同的電子設備，隨時隨地線上閱讀，在課餘時自主學習，建構知識。 2. 進行跨課程閱讀：圖書館每年訂立主題，與不同科組協作，透過提供不同領域的書籍及資料，安排多元化的閱讀活動和計劃，讓學生連繫各學習領域的學習經驗，鞏固學科知識，提升學習效能。 3. 透過校內不同的恆常閱讀活動：午間閱讀、早會好書推介、讀書會、作家講座、綜合書展、閱讀獎勵計劃、閱讀獎金等，培養學生閱讀習慣，營造良好閱讀氛圍。 4. 積極參與校外活動，令閱讀變得有趣及多元化，例如：香港電台「有聲好書」、明報「小作家培訓計劃」、康文署「學校文化日計劃」等活動，擴闊學生的視野及閱讀面，豐富經驗，增強自信。 	其他 本校校舍由兩個校組成：逸芬校園和若昭校園，毗鄰九龍公園。校園配合三三四新學制的發展，為學生提供更理想的學習環境。若昭校園建築設計與九龍公園融合，綠化且充滿生命力和活力。
校本課程： <ol style="list-style-type: none"> 1. 選修科目：3X。透過舉辦講座及問卷調查，收集三中同學的選修科目意向。 2. 課程重點：由2021年開始，中四學生選修3個選修科，當中1個選修科可以選讀應用學習課程。配合高中學習階段的發展，本校各科均有校本課程規劃，因材施教，以照顧學生的多樣性。 	直達學校的公共交通工具 港鐵(柯士甸站F出口、佐敦站C2出口)； 巴士：12、203C、T270、110、260X、268B、269B、215X、259B、281A、296D、973P、973、E21X； 小巴：77M、78、3、78A。
四個關鍵項目的發展： 本校設有閱讀推廣小組統籌全校閱讀計劃，並設有多個網上學習和測驗的平台，由各科搜集及開發有關電子學習材料，設計教學流程，培養學生自學習慣；德育課為本校設計課程，由輔導委員會專責領導，配合學生不同成長發展階段，讓學生反思生命及發展明確人生目標。	生涯規劃教育： 本校透過各講座、活動、工作坊及德育課，由初中開始，循序漸進，讓學生認識自我，了解個人興趣，分析自我強弱項，而高中則著力認識各升學途徑及就業準備，並為自己訂立個人目標及人生規劃。本校按學生的能力、興趣，安排不同的職場參觀，讓學生接受職場培訓的機會。本校也會為家長提供升學就業分享講座，讓家長得知最新的升學就業資訊。
學生支援 全校參與照顧學生的多樣性： 校方將因應學生學習的困難點分類分組，由個人至小組形式均備，旨在提升學習成效，改善人際關係。此外，校方亦同時推動校園關顧文化，讓全校師生一同共建和諧校園生活。而本校更善用津貼資源，積極籌辦各種「課後課程」，幫助學生解決學習上的困難和需要，包括「資優課程」、「功課輔導班」、「調適課程」及「加強課程」，在放學後及周六進行。	「全校參與」模式融合教育： 本校致力建立校園關愛及共融文化，以「全校參與」模式照顧特殊教育需要的學生。教務部下設特殊關顧委員會，由校長、副校長指導下，設統籌教師、教學助理、配合輔導主任、社工、教育心理學家工作，為有需要的學生設定合適的支援計劃。為加強班主任了解個別有特殊學習需要的學生及安排適切的支援和輔導，特殊關顧組與班主任交流有關學生的學習情況及商討支援措施。此外，校方定期向全體教師發放融合教育資訊，同時按需要舉辦專題講座，加強教師對融合教育的認識，並鼓勵教師參與教育局「照顧不同學習需要」的培訓課程，提升他們的專業知識。學校採用多元化的支援模式，包括增聘額外教師及支援人員，進行個別課堂輔導、舉辦各種不同的訓練課程及小組活動，支援學生的特殊學習需要。本校又顧及考試的公平性，制訂校內測考調適政策，以照顧學生的特殊需要。本校重視家校合作，與學生家長會面及聯絡，讓家長了解子女的學習情況，共同支援他們的學習和成長。
非華語學生的教育支援： 本校為錄取的非華語學生提供額外支援，幫助他們學習中文：提供課後中文學習支援；增聘額外教師/教學助理支援非華語學生學習中文；安排密集中文教學模式(例如按需要抽離學習、小組學習等)；及舉辦文化共融活動。	測考及學習調適措施： 每年上、下學期各一次考試，在下學期另設一次統一測驗；學生的課堂表現、習作、測驗等，均在持續性評估之列。



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School Mission

Our school has Chinese as the medium of instruction to promote the fine traditional culture. In the spirit of Jesus Christ, we aim to cultivate virtues in our students. With "Striving for yours" as school motto, we encourage students to develop self-discipline and self-learning, widen their knowledge scope, realize their potentials and have a balanced development to prepare themselves to be good citizens.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lau Kwok Wai, Simon		
Principal (with Qualifications / Experiences)	Mr. Lee Kit Ming (B.A.(Hons.), Dip.Ed., M.Ed.)		
School Type	Aided	Co-ed	
School Motto	Striving for yours		
Name of Sponsoring Body	Lai Chack Middle School Limited		
Area Occupied by the School	About 4000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

Teaching Staff Information (including School Head) in the 2021/2022 School Year

Number of teaching posts in the approved establishment	45	
Total number of teachers in the school	54	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	94%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	51%	
Special Education Training	49%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
12%	2%	86%

Subjects Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Science*, Chinese History, Geography*, History*, Life and Society*, Religious Studies, Life Technology, Civic and Moral Education, Music, Visual Arts, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4), Liberal Studies (S.5, S.6), Chinese Literature, Physics, Chemistry, Biology, History, Geography, Chinese History, Tourism and Hospitality Studies, "Business, Accounting and Financial Studies", Health Management and Social Care (DSE Subjects), Civil and Moral Education, Religious Studies, Physical Education, Arts Education (Non-DSE Subjects)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Science*, Chinese History, Geography*, History*, Life and Society*, Religious Studies, Life Technology, Civil and Moral Education, Music, Visual Arts, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chinese Literature, Physics, Chemistry, Biology, History, Geography, Chinese History, Tourism and Hospitality Studies, "Business, Accounting and Financial Studies", Health Management and Social Care (DSE Subjects), Civil and Moral Education, Religious Studies, Physical Education, Arts Education (Non-DSE Subjects)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2021/2022)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

As to further enhance learning outcomes, a symmetrical class structure is adopted. There are four classes in each form for S.1 to S.6.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2022).
Performance in interview 20%, Academic results in school 25%, Conduct 25%, Co-curricular activities 15%, Awards 15%. Priority considerations may be given to children or siblings of our students and alumni.

Orientation Activities and Healthy Life

Parents' Day and Orientation Camp are organized to help parents and students understand the school better and adapt themselves to the new learning environment. Parents' Day and Orientation Camp also help students to set their goals for the new school year, which begins earlier in the second half of August. Religious Day Camp is conducted for all S.1 students. The camp aims to introduce students to the faith and core values of Christianity. The school brings students into the love of God, which helps cultivate loving and supportive attitudes among students. A Parent's Night is held every year to enhance the communication and co-operation between parents and teachers. It is to construct a quality learning platform for the students.

Different aspects will be focused in order to promote a healthy school life:

1. Dieting: To install drinking fountains, monitor water quality regularly and organise Joyful Fruit Day.
2. Environment: To disinfect all classrooms on a regular basis and to launch an inter-school cleaning competition.
3. Physique: To start each day with a morning prayer and to hold an annual athletic meet for all students and a long-distance running race for graduates.

School Characteristics**School Management****School's Major Concerns:**

Learn to move forward.
 Commit to doing.
 Manage to understand.
 Strive to be better every day.
 (Please refer to our school website.)

School Management Organisation:

We are a Christian secondary school sponsored by Lai Chack Middle School Limited. We have a director board and a Incorporated Management Committee consisted of alumni and elites from the society.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee (IMC) was set up on 30 August 2008. School affairs will be conducted in accordance with charter of IMC, education ordinance and code of aid.

School Green Policy:

Green Policy and Guidelines are set to help monitor and make adjustment to the air-conditioning settings in classrooms and energy consumption. The school also encourages students and teachers to eliminate and reduce the use of paper, reuse and recycle used materials. ECO Cutlery Sets are introduced. Kitchen waste is also collected to make organic fertilizer which will be used in school farming activities. To help our students understand the importance of improving the environment and securing sustainable development for our future generations, related information is introduced across the curriculum, such as in Geography and Liberal studies. Students' awareness is further enhanced through OLE (Other Learning Experiences).

Learning and Teaching Plan**Whole-school Language Policy:**

Since the school was founded, Chinese has been adopted as the medium of instruction to achieve the best teaching and learning results. At the same time, much emphasis has been put on enhancing our students' English proficiency and Putonghua has been included in the formal curriculum to enhance our students' biliterate and trilingual abilities.

Learning and Teaching Strategies:

Our school has Chinese as the medium of instruction to equip students with a balanced development in moral, intellectual, physical, social, aesthetic and spiritual aspects. Through the study of different subjects, students' knowledge is enriched and their abilities to think, appreciate and create are enhanced. With the campus wide wireless LAN system, teaching and learning efficiency can be promoted. In accordance with EDB's guidance, we design curriculum that suit the standard of our students to ensure that they can put what they have learnt into practice. The school strives to foster students' abilities to learn independently and proactively and "Flipped Classroom approach" has been adopted, together with the implementation of learning reflection, self-directed and extended learning. Different learning and teaching strategies are implemented and adjusted according to learners' diversity, so as to maximize learning efficiency and effectiveness. Reading culture is promoted to encourage self-directed learning:

1. Platforms are prepared for students to read electronically.
2. Cross-curricular Reading: students are exposed to readings of different subjects and domain, so as to widen their horizons and foster their abilities to applied knowledge acquired.
3. Different activities are organized for students to cultivate their reading habits.
4. Students are also invited to join activities outside schools to broaden their horizons.

School-based Curriculum:

1. Electives: 3X. Our school collects secondary three students' opinion on the HKDSE electives through seminars and surveys. Students can choose three electives since 2021 from a variety of subjects and also can choose 1 Applied learning to study.
2. Curriculum highlights: The school follows closely its mission of "providing a holistic education for all students" and we encourage them to develop self-discipline and self-learning skills, widen their knowledge scope, realize their potentials and have a balanced development.

Development of the Four Key Tasks:

The Reading Team is set up to foster the whole school approach reading programme. Online learning and tests are provided by different departments to help students acquire a self-learning habit. Moral and civic education is developed by Guidance Committee for the purpose of students' holistic development and life education.

Life Planning Education:

Seminars, activities, workshops and more education lessons are organized to help students in junior forms begin a self-discovery journey to find out their interests, strengths and weaknesses. On the other hand, students in senior forms learn more about various paths to further their education and possible career prospects. Students learn to set personal goals and plan for their life. To provide students with real-life experience, our school also arranges workplace visits according to students' abilities and interests. Parents are invited to attend career talk conducted by the school so as to be well-informed of students' current education and career prospects.

Student Support**Whole School Approach to Catering for Learner Diversity:**

Students' diverse learning needs are to be addressed by providing courses for individuals and small groups. This aims at enhancing learning and strengthening interpersonal skills. A caring culture is promoted to enable teachers and students enjoy a harmonious school life. Our school strives to fully utilize resources by providing extra classes to help students' consolidate their learning. For instance, Enhancement Programme, Induction Programme, Homework Support as well as Gifted Programme are introduced and provided to elite and remedial students after school and on Saturdays.

Whole School Approach to Integrated Education:

When it comes to Integration, Lai Chack Middle School adopts a whole-school approach to help students with special educational needs. All school personnel, including the school principal, teachers, school's social worker, teaching assistant, non-teaching staff, cooperate to help students with special needs. In order to enable curriculums and methodologies to meet the needs of all students, professional training and talks are provided to our teachers regularly, enhancing professional knowledge among teachers, as well as encouraging other school personnel to share responsibilities in looking after students' individual differences and special needs. Students with special educational needs are integrated into mainstream class, whilst also occasionally withdraw for special tutoring. Dialogue between parents and the school is frequent to facilitate students' learning. It is also our goal to ensure that our school's assessment mechanism is fair to all students, including students with special educational needs. Hence, a harmonious environment with a caring, supportive and inclusive school culture is established in Lai Chack.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities.

Measures to provide adaptation for Learning and Assessment:

Measures to provide accommodation for Learning and Assessment.
 We have one exam in each term and one uniform test in the 2nd term. Students' daily performances are also included as part of assessment.

Home-School Co-operation and School Ethos
Home-School Co-operation: The PTA was established in 1999. It aims to enhance quality education through co-operation and effective communication between parents and the school. It also facilitates policies which benefits the welfare of the students.
School Ethos: The Discipline and Guidance Committee set up rules and regulations to train students to be self-disciplined at all times. The Guidance Committee and school social workers further help students to have a better understanding of themselves and to have positive values and world views.
Future Development
School Development Plan: 1. Innovative learning, stimulate students motivation in self-directed learning. 2. Clear objectives, utilizing yours strengths, reinforcing positive education and making your contribution to society.
Teacher Professional Training and Development: A Professional Development Team is set up to be responsible for the trainings concerned. Teachers are encouraged to enhance their professionalism through collaborative lesson planning and peer lesson observation. Teachers also join sharing sessions and seminars organized by local and overseas universities and secondary schools.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are 30 societies and clubs providing a wide range of extra-curricular activities for our students to realize their potential, to develop leadership and sense of responsibility and to enhance social interaction. Among the extra-curricular activities, students perform the best in academically related activities with numerous awards. The focal activities are: 1. Overseas Exchange Tours 2. Student Leaders Cross-border Training 3. Students' Union Taiwan Exchange Tour 4. 'We love, We care, We share' Yau Tsim Mong Music and Arts Inter-school Singing Contest 5. Inter-school reading workshops 6. Citizenship and Social Development, Liberal Studies and Humanities Week, Religious Week, Chinese Week, English Week, STEM Week 7. English Day, Putonghua Day, Liberal Studies Day, Science Day and Religious Day 8. Open Day and Fun Day
School Facilities
School Facilities: There are Chapel, Tea House, Multi-Media Learning Center, STEM Lab, Mac Lab, Computer Room, Multi-purpose Room, Campus TV, Library, Studio, Liberal Studies Room, Study Room, Counseling Room, Career and Guidance Room, English Center, Teaching Resources Room, School Hall and Sky Garden. The whole school is air-conditioned with campus Wi-Fi system. All classrooms are equipped with wireless microphone system, speakers, visualiser, computers, touch-screen television and LCD projectors. There are several iPad, notebook computers and mobile LCD projectors.
Facility(ies) for Supporting Students with Special Educational Needs: No facilities for supporting students with Special Educational Needs.
Others
In order to align with the New Senior Secondary (NSS) Academic Structure and foster whole-person development of each student, our school has further extended two campuses, Yat Fan Campus and Yeuk Chiu Campus. These well equipped campuses can provide our students with an ideal learning environment, and a lot of green elements which have been incorporated into the Yeuk Chiu Campus so that it can blend with the existing Kowloon Park harmoniously. The new annex has an assembly hall, a library, an indoor playground and a rooftop garden. It provides a better teaching and learning environment for our students.
Direct Public Transportation to School
MTR (Austin Station, Exit F; Jordan Station, Exit C2) Bus: 12, 203C, T270, 110, 260X, 268B, 269B, 215X, 259B, 281A, 296D, 973P, 973, E21X Minibus: 77M, 78, 3, 78A



丽泽中学

Lai Chack Middle School

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办学宗旨

本校自创校至今，一直坚持母语教学及弘扬传统中国文化。以基督精神，培养学生建立良好的品格，以「自强不息」为校训，鼓励学生自学和自律，扩阔知识领域、加强两文三语的能力、应用科技学习、启发潜能，以善行互相感染、切磋琢磨学问，均衡发展德、智、体、群、美、灵六育，成为良好的公民，造福社会。

学校资料

校监/校管会主席	刘国伟先生									
校长 (附学历/资历)	李洁明先生 (文学士、教育文凭、教育硕士)									
学校类别	资助	男女	创校年	1929	家长教师会	有	学生会	有	旧生会/校友	有
办学团体	丽泽中学有限公司		校训	自强不息						
宗教	基督教		学校占地面	约4000平方米		法团校董会	已成立			

2021/2022学年教师资料 (包括校长)

核准编制教师职位数目	46			全校教师总人数	54		
学历及专业培训 (占全校教师人数%)							
教育文凭	94%		学士	100%			
硕士、博士或以上	51%		特殊教育培训	49%			
年资 (占全校教师人数%)							
0至4年	12%		5至9年	2%		10年或以上	86%

2021/2022 学年开设科目

2022/2023 学年拟开设科目

以中文为教学语言	中一至中三	中国语文、普通话、数学*、科学*、中国历史、地理*、历史*、生活与社会*、圣经、生活科技、德育、音乐、视觉艺术、体育	中国语文、普通话、数学*、科学*、中国历史、地理*、历史*、生活与社会*、圣经、生活科技、德育、音乐、视觉艺术、体育
以英文为教学语言		英国语文	英国语文
按班别/组别订定教学语言/校本课程		-	-
以中文为教学语言	中四至中六	中国语文、数学、公民与社会发展(中四)、通识教育(中五、中六)、中国文学、物理、化学、生物、历史、地理、中史、旅游与款待、企业会计与财务概论、健康管理及社会关怀(以上属文凭试科目)、德育、圣经、体育、艺术教育(以上属非文凭试科目)	中国语文、数学、公民与社会发展(中四、中五)、通识教育(中六)、中国文学、物理、化学、生物、历史、地理、中史、旅游与款待、企业会计与财务概论、健康管理及社会关怀(以上属文凭试科目)、德育、圣经、体育、艺术教育(以上属非文凭试科目)
以英文为教学语言		英国语文	英国语文
按班别/组别订定教学语言/校本课程		-	-

* 有英语延展教学活动。

2021/2022 班级结构及全年收费

	中一	中二	中三	中四	中五	中六	备注
班数	3	3	3	3	3	3	中一至中六级均维持四班教学，借以提升学习成效，充份照顾同学的需要。
学费	-	-	-	-	-	-	
堂费	-	-	-	\$320	\$320	\$320	
非标准项目的核准收费	-						
家长教师会会费	\$50		学生会会费	\$25			
其他收费/费用	-						

中一入学、迎新活动及健康生活

中一入学	本校接受中一自行分配学位申请。本校参加中学学位分配办法的统一派位(适用于2020年9月升读中一)。面试20%、校内成绩25%、操行25%、联课活动15%、奖项15%、父/母/兄/姊为该校学生或毕业生另加考虑。
迎新活动及健康生活	于开学前有家长会及迎新日营，让新生及家长了解学校情况，认识校园，并于八月下旬全校提早开课，让同学收拾心情，订立目标，迎接新学年。当中更设有中一级宗教日营和英语衔接课程，使新生尽快适应新的学习环境，认识信仰精神和基督教的价值观，学习爱神爱人，互相支援。开学后有家长晚会，加强家校沟通与合作，为学生建构一个优质的学习平台。本校重视健康饮食，注重健康的学习环境，如课室定期消毒清洁、举办课室清洁比赛、水果日等。更关注学生身心灵的发展，每天有早祷，每年举办校运会、毕业长跑等活动。

资料由学校提供及核实，如欲进一步了解学校的发展，可直接向有关学校查询。

最后更新日期：2021年12月6日

