麗澤中學

多元學習津貼 – 其他課程：資優教育課程

課程評估報告 2025/2026

課程名稱	教學目的	目標學生 (數量/級別/甄選方式)	修業期 / 開始日期	學生習作	課程 / 學生表現評核	支出
1 中文八講(中五) 2 中文寫作班 (中四)	課程透過外聘導師對閱讀及寫作卷的講解及訓練，強化學生寫作的審題，以及駕馭文章佈局、節奏及層次的能力。在閱讀方面强化同學對不同文章體裁的理解能力，文章佈局以及內在邏輯的理解能力。	中四 12 人 中五 12 人 中文科老師透過以下準則遴選學生： 1 校內中文科考試成績 2 中文科老師推薦	1. 中四下學期 (3-5 月) 共 8 堂 2. 中五上學期 (9-11) 共 8 堂 3. 上課地點：學校。	學生完成老師派發的習作。	1. 經過訓練，學生作文內容鋪排及情節發展上有改善。同學創意思維能力、表達技巧及審題能力有所提升。 2. 學生對文言文文章架構、文言文字詞及文句表達技巧有改善。 3. 大部份學生對任教老師教學感到滿意，認為老師教學認真，有責任心。老師批改功課很細心， 講解仔細，文章分析及解題技巧的教授都令人受益匪淺。 4. 同學認爲為老師教學風趣幽默，有互動問答，小游戲，令同學更投入，輕鬆學習到語文技巧。 5 中五學生出席率 86.5%；中四學生出席率 93.8%	中四級：$8200 (購買方塊.文化服務) 中五級：$8100 (購買方塊.文化服務)

Listening and Speaking Enhancement Course for Secondary 5 Students	1. To enhance students' listening and speaking skills 2. To help students become confident and eloquent communicators	10 students from S5 selected by the School English Panel according to students' English Language proficiency	1st term (29/9/25-24/11/25): 6 lessons (90 minutes each)	1 booklet containing listening and speaking materials	● Students maintained a satisfactory attendance rate (S5: 79%). ● 100% of the participants strongly agreed or agreed that the course was useful and could improve their confidence in using English.	Headstart Group Limited S5: $6750
Listening Enhancement Course for Secondary 4 Students	1. To increase students' confidence in listening 2. To help students to understand and interpret the purpose and meaning of a range of spoken texts 3. To equip them to use appropriate phrases and language patterns to complete some follow-up tasks	10 students from S4 selected by the School English Panel according to students' English Language proficiency	2nd term (12/1/26-16/3/26): 6 lessons (90 minutes each)	1 booklet containing listening and speaking materials	● Students maintained a high attendance rate (93%). ● 85% of the participants strongly agreed or agreed that the course was useful and could improve their confidence in using English.	Headstart Group Limited S4: $6480
Public Speaking Course for Secondary 4 Students	1. To improve students' analysis and understanding of a speech 2. To teach students to use emotion, body language and voice in speech delivery	10 students from S4 selected by the School English Panel according to students' English Language proficiency	1st term (29/9/25-24/11/25): 6 lessons (90 minutes each)	1 booklet containing speaking materials	● Students maintained a satisfactory attendance rate (82%). ● 100% of the participants strongly agreed or agreed that the course was useful. ● 100% of the participants strongly agreed or agreed that the course could	Headstart Group Limited $6750

	3. To train students to be strong public speech writers and speakers 4. To develop students' interest in public speaking				improve their confidence in using English.	
新高中全方位數學課程	• 學習中五數學延伸(M1)主要課題； • 訓練學生答題技巧，讓他們認識普遍的答題犯錯； • 加入相關增潤課題，提高同學的學習興趣； • 增進學生的數學知識和提升解難技巧； 5. 學生參與校外數學比賽。	10 位中四學生； 數學科老師透過以下準則遴選學生： 1. 校內數學考試成績 科任數學老師推薦	1. 三個月內共上課 7 2. 每星期一課節，每課節一小時。其中五的上課時間為 3:45pm - 4:45pm；另外兩節為 3:45 – 5:15pm） 3. 上課地點：401	學生完成工作紙上的練習	1. 100%同學認同課程。 2. 大部份學生上課表現投入、積極，會嘗試解答導師給予的題目。 3. 大部分學生表示課程有助他們處理較深層次的題目。 4. 學生有機會藉此課程對 M1 有初步瞭解，為他們升上中五選科作準備。 5. 檢視學生的成績及課程提供機構的表現後，建議明年繼續舉辦類似課程。 6. 學生平均出席率為 85%。	$6,800 (購買培正專業書院之服務)