麗澤中學

多元學習津貼 - 其他課程:資優教育課程

課程評估報告 2024 / 2025

課程名稱	教學目的	目標學生 (數量/級別/甄選方式)	修業期/開始日期	學生習作		課程/學生表現評核	預算金額	實際開支 金額
1 中文八 講(中五) 2 中文寫 作班 (中四)	課程透過外聘導師對閱讀及寫作卷的講解及訓練,鞏固意思維)以及內在邏輯的理解能力,提升學生語文能力和中文成績。	中四12人中五學生12人中文科老師透過以下準則遴選學生:1校內中文科考試成績2中文科老師推薦	1. 中四下學期 (2-5月) 共8堂 2. 中五上學期 (9-11) 共8堂 3. 上課地點: 學校。	學生完成老師派發的習作。	 2. 4. 5. 	經過訓練,學生對寫作 的審題了養達技巧有改善學生對容有改善學生對容所提升。 一次一個學生對不可, 一次一個學生對不可, 一個學生對不可, 一個學生對不可, 一個學生對不可, 一個學生對不可, 一個學生對不可, 一個學生對不可, 一個學生對不可, 一個學生出所 一個學學生出所 一個學生出所 一個學學生出所 一個學學生出所 一個學學學學學學學學學學學學學學學學學學學學學學學學學學學學學學學學學學學學	中四級: \$10,000 中五級: \$10,000	中四級: \$8,200 (購買方塊 文化服務) 中五級: \$8,100 (購買方塊. 文化服務)

Listening	1.	To enhance	10 students from S5	1st term	1 booklet	•	Students maintained a	S5: \$10,000	Q
and		students'	selected by the School	(30/9/24-	containing		satisfactory attendance		Language
Speaking		listening and	English Panel	4/11/24): 6	listening		rate (94%).		S5: \$6,732
Enhanceme		speaking skills	according to students'	lessons (90	and	•	100% of the participants		
nt Course	2.	To help students	English Language	minutes each)	speaking		strongly agreed or agreed		
for		become	proficiency		materials		that the course was useful		
Secondary 5		confident and					and could improve their		
Students		eloquent					confidence in using		
		communicators					English.		
Listening	1.	To increase	10 students from S4	2nd term	1 booklet	•	Students maintained a	S4: \$10,000	Q
Enhanceme		students'	selected by the School	(15/1/24-	containing		satisfactory attendance		Language
nt Course		confidence	English Panel	11/3/24):	listening		rate (90%).		S4: \$6,732
for		in listening	according to students'	6 lessons	and	•	83% of the participants		
Secondary 4	2.	To help students	English Language	(90 minutes	speaking		strongly agreed or agreed		
Students		to understand	proficiency	each)	materials		that the course was useful		
		and interpret					and could improve their		
		the purpose and					confidence in using		
		meaning of a					English.		
		range of spoken							
		texts							
	3.	To equip them							
		to use							
		appropriate							
		phrases and							
		language							
		patterns to							
		complete some							
		follow-up tasks							

Public	1.	To improve	10 students from S4	1st term	1 booklet	•	Students maintained a	\$10,000	Headstart
Speaking		students'	selected by the School	(30/9/24-	containing		high attendance rate		Group
Course for		analysis and	English Panel	4/11/24): 6	speaking		(83%).		Limited
Secondary 4		understanding	according to students'	lessons (90	materials	•	100% of the participants		\$6,840
Students		of a speech	English Language	minutes each)			strongly agreed or agreed		
	2.	To teach	proficiency				that the course was useful.		
		students to use				•	90% of the participants		
		emotion, body					strongly agreed or agreed		
		language and					that the course could		
		voice in speech					improve their confidence		
		delivery					in using English.		
	3.	To train							
		students to be							
		strong public							
		speech writers							
		and speakers							
	4.	To develop							
		students'							
		interest in							
		public speaking							

新高中全	•	學習中五數學	10 位中四學生;	1.	三個月內共	學生完成	1.	90%以上同學認同課程對	\$6,300	\$6,800
方位數學		延伸(M1)主要	數學科老師透過以下		上課7節課	工作紙上		學習有幫助。		(購買
課程		課題;	準則遴選學生:	2.	每星期一課	的練習	2.	學生能完成有關課程。		培正專業
	•	訓練學生答題	1. 校內數學考試成績		節,每課節		3.	大部份學生上課表現投		書院
		技巧,讓他們認	2. 科任數學老師推薦		一小時。其			入、積極,會嘗試解答導師		之服務)
		識普遍的答題			中五的上課			給予的題目。		
		犯錯;			時間為		4.	大部份學生表示課程有助		
	•	加入相關增潤			3:45pm -			他們處理較深層次的題		
		課題,提高同學			4:45pm;另			0		
		的學習興趣;			外兩節為		5.	學生有機會藉此課程對		
	•	增進學生的數			3:45 –			M1 有初步瞭解,為他們升		
		學知識和提升			5:15pm)			上中五選科作準備。		
		解難技巧;		3.	上課地點:		6.	檢視學生的成績及課程提		
	•	學生參與校外			401			供機構的表現後,建議明		
		數學比賽。						年繼續舉辦類似課程。		
							7.	學生平均出席率為 84%。		
								總金額:	\$56,300	\$43,404