

三年計畫書 – 為第九屆新高中學生(2017/18 至 2019/20 學年)

提供資優教育課程

以下是獲教育局多元學習津貼資助的課程：

教育局多元學習 津貼資助的課程	策略及預期效益 (例如：如何照顧學生的多元學習需要)	課程名稱及 課程提供機構	修業期	目標學生	預計每學年涉及的學生人數			學生學習的評估 / 成功指標	負責教師
					17/18	18/19	19/20		
其他課程 (1)： 中文科	2017-2018： 培養學生對寫作的興趣，改善同學的審題能力及提升同學的寫作能力，讓同學下筆得心應手。	寫作優才室 文化方塊	17 Hours (周二)	中四級 (由老師推薦)	20			<ul style="list-style-type: none"> ● 香港中學文憑考試的成績 ● 持續性評估： 課堂上的習作 ● 問卷評估： 80%以上同學認同課程對學習有幫助 	中文科 閻穗智老師
	2018-2019(中五) 課程透過外聘導師對閱讀及寫作卷的講解及操練，從應試技巧入手，鞏固及強化學生的語文能力，提升公開試的成績。	椎輪大輅文憑 八講： 文化方塊	13 Hours (周五)	中五級 (由老師推薦)		20			
其他課程 (2)： 英文科	2017-2018： <ul style="list-style-type: none"> ● To increase students' confidence in reading and writing skills ● To provide guidance on how to approach and respond to different question types in Paper 1 ● Learn practical vocabulary for writing 	DSE Preparation Class for Secondary Four	12 hours (Mond	S4 elite students from 4A	18			<ul style="list-style-type: none"> ● Questionnaires: 80% of students agree on the effectiveness of the course. ● Formative assessment: 2 compositions ● Lesson observation: Class English teacher observes the 	English Teacher Ms Lui Hung Heung

	<ul style="list-style-type: none"> Analyse different text types or genres to understand the typical features, language and structures Write clearly, concisely, and in an appropriate style Respond and give expression to experiences, events, ideas, characters or issues through creative writing and personal reflections Have a deeper understanding of the format and content of HKDSE English Language 	Students (By Headstart Group)	ay)					<p>lessons and makes sure that the teaching arrangement is suitable for the target students.</p> <ul style="list-style-type: none"> Evaluation report: Report will be issued at the end of the course as feedback on students' performance. 	
	<p>2018-2019 :</p> <ul style="list-style-type: none"> To increase students' confidence in reading and writing skills To provide guidance on how to approach and respond to different question types in Paper 1 To enlarge their vocabulary for writing, especially items related to Popular Culture, Social Issues and Workplace Communication To help them be able to analyse different text types or genres in order to 	DSE Preparation Class for Secondary Five Students (By___Headstart Group____)	7.5 hours (Mond ay)	S5 elite students from 5A		10		<ul style="list-style-type: none"> Questionnaires: 80% of students agree on the effectiveness of the course. Formative assessment: 2 compositions Lesson observation: English teacher-in-charge observes the lessons and makes sure that the teaching arrangement is suitable for the target students. Evaluation report: Report will be issued at the end of the course as feedback on 	English Teacher Ms Yoong Po Wah

	<p>understand the typical features, language and structures</p> <ul style="list-style-type: none"> ● To equip them to use appropriate vocabulary items to write clearly, concisely, and in an appropriate style ● To help them to be able to respond and give expression to experiences, events, ideas, characters or issues through creative writing and personal reflections ● To help them to have a deeper understanding of the format and content of HKDSE English Language ● To equip them to reach Level 4 in HKDSE Paper 1 and Paper 2 							students' performance.	
其他課程 (3) : 數學科	<p>2017-18</p> <p>加強學生數學科的能力，拓寬學生在數學方面的視野，深化其學科知識，有助訓練學生的高階思維能力。</p>	<p>新高中延伸數學 (M1) 課程</p> <p>培正教育中心</p>	<p>8hours</p> <p>(周五)</p>	<p>中四學生</p> <p>(老師推薦)</p>	<p>15</p>			<p>(1) 利用問卷，80%以上同學認同課程</p> <p>(2) 安排一名校內老師觀課，認同導師的教學方法</p> <p>(3) 校外數學比賽成績</p>	<p>數學科：</p> <p>楊美萍老師</p>
其他課程 (4) : 通識科	<p>2017-18</p> <p>加強學生通識科的能力，增強思維邏輯方便</p>	<p>邏輯思維訓練</p>	<p>6hrs</p>	<p>中四學生</p> <p>(老師推薦)</p>	<p>20</p>			<p>(1) 於開課前進行測試</p> <p>(2) 於課後進行問卷調查</p>	<p>通識科：</p> <p>李水金老師</p>

	的培訓，增強同學作答通識科的信心。	培正教育中心	(周四)					(3) 進行評估測驗，了解同學的學習 情況	
	2018-2019(中五) 課程透過外聘導師從應試技巧入手，鞏固及強化學生的通識能力，增強同學作答通識科的信心。	答題技巧訓練 課程 優才教育中心	9 Hours (周四)	中五級 (由老師推薦)		20			